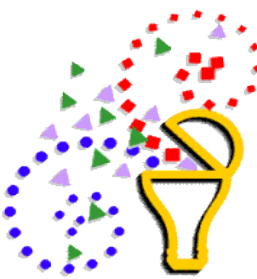





PILLAR B: COMMUNICATING KNOWLEDGE FOR EQUITY AND CREATIVITY: ENRUGGING THE PUBLIC DOMAIN
B.5 Widespread skills and capacities to use media, especially ICTs

Attributes of communication rights	Relevant data: legal basis, sources for assessment of implementation, indicators and parameters for further evaluation	More information: websites and documents (specific EU, institutional)	International standards	Role of non-state actors & Initiatives, proposals and critical analysis
<p>B.5 Widespread skills and capacities to use media, especially ICTs</p> <p>Are there widespread skills and capacities to enable people and communities to utilise media and communication to achieve individual and collective goals?</p> <p>B5.1 Are opportunities for ICT skills and capacity development available to all communities, such as training, exchange programmes or formal curriculum modules provided in public and educational establishments such as schools, libraries, community centres etc.?</p> <p>B5.2 Are opportunities for media and communication training available to all communities, including formal, informal and community based?</p> <p>B5.3 Is media education a standard part of the educational curriculum?</p>	<ul style="list-style-type: none"> ■ Constitutional principles Nice Charter on Fundamental Rights in the EU (2000) – art. 14 ■ Legal basis (with specific reference to documents) Council Resolution of 13 July 2001 on e-Learning (2001/C 204/02) Council Resolution of 27 June 2002 on Lifelong Learning (2002/C 163/01) ■ Policies/strategies/programmes eEurope 2002 Action Plan, Feira European Council 19-20 June 2000 eEurope 2005 Action plan, Sevilla European Council, 21/22 June 2002 The eLearning Action Plan of 28.3.2001 COM(2001)172 final ■ Structures, people (dipartiments, ad hoc offices ecc.) - DG Information Society - DG Education, - Cedefop (European Centre for the Development of Vocational Training) - European Agency for Development in Special Needs Education 	<p>Education and training for the knowledge society http://europa.eu.int/information_society/edutra/index_en.htm</p> <p>e-learning programme http://europa.eu.int/comm/education/programmes/elearning/programme_en.html</p> <p>e-learningeuropa http://elearningeuropa.info/</p> <p>Commission Staff Working Paper Building the Knowledge Society: Social and Human Capital Interaction SEC(2003) 652 of 28.5.2003</p> <p>Report from the commission on the concrete future objectives of education systems COM(2001) 59 final</p>	<p>International Standards</p> <p>UDHR (1948) – art. 26</p> <p>International Covenant on Economic, Social and Cultural Rights (1966) – art. 15</p> <p>Regional Standards – non European (es. Interamerican Convention on Human Rights...)</p>  <p>Other materials, useful documentation (es. UNESCO Report on Freedom of Information ecc., available at...)</p> 	<p>Identification of non-state actors (particularly civil society organizations) that have been active on the topic at the EU level + together with initiatives, campaigns, petitions, positions that have been expresse</p> <p>Digital and social inclusion chart. An initiative for setting up a socially inclusive e-Learning environment within the EU context. http://www.charte.velay.greta.fr</p> <p>Cohimbra Group http://www.coimbra-group.be Network of universities that also has the purpose of influencing the European educational policy.</p> <p>List of associations involved in the e-learning initiative and other EU learning programmes http://elearningeuropa.info/dir_rsr.php?lng=1&</p> <ul style="list-style-type: none"> ■ Evaluation mechanisms (activated by non-State actors)  ■ Critical analyses that have been carried on by NGOs, associations, scholars, others 

Eventual - In this section we indicate relevant information or aspects concerning not the EU but the State level (of policies, debates ecc.)

Eventual - In this section we indicate information concerning EU position in relation to international treaties, negotiations, ecc..